



ANNUAL PLAN OF PROVISION

A Community of Learners,
Believers and Friends

But if we walk in the light, as he is in the light, we have fellowship with one another, and the blood of Jesus, his Son, purifies us from all sin



ANNUAL PLAN OF PROVISION

There is a time for everything, and a season for every activity under the heavens - Ecc 3:1

SUMMARY

At Mount St Joseph, we are rooted in the Gospel values and inspired by our mission to be a community of learners, believers, and friends, our annual plan for prayer and liturgy is designed to nurture the spiritual life of our school. Through regular opportunities for worship, reflection, and celebration, we seek to deepen our shared faith, promote a sense of belonging, and support the spiritual growth of every member of our community. This plan ensures that the rhythms of Catholic life are embedded in our daily experiences, fostering a living faith that shapes who we are and how we serve others.

INTRODUCTION

This annual plan outlines the provision of prayer and liturgy. It sets out the rhythms of daily, weekly, and seasonal worship that shape the spiritual life of our school, ensuring that prayer and liturgy are meaningful, inclusive, and rooted in the liturgical calendar. The plan details key opportunities for collective worship throughout the Church year, including major feasts, liturgical seasons, and moments of reflection that support the formation of our students and staff in faith.

In addition, this document outlines a clear structure for the progression of liturgical understanding and participation across all year groups, along with a framework for ongoing evaluation to ensure our worship remains dynamic, purposeful, and responsive to the needs of our community.

LINKS TO POLICY

- Prayer and liturgy are central to the Catholic life of the school and therefore are in line with the guidance set out by the Prayer and Liturgy Directory
- There is an Annual Plan of Provision for prayer and liturgy across the school year which identifies liturgical seasons and key celebrations, as well as opportunities for the celebration of the Sacraments
- There is daily planned prayer for all pupils, appropriate to age and ability, as outlined in the Prayer and Liturgy Directory
- Pupils are supported in their liturgical formation to take an active role in the planning, preparation, and delivery of prayer and liturgy according to their age and capacity, and in a manner which facilitates their progressive participation

*Produced By:
Updated on:
Next Review:*



MUSIC FOR WORSHIP

He who sings, prays twice - St Augustine

SUMMARY

Singing plays a vital role in worship, serving as a powerful expression of faith, unity, and reverence. Through song, we lift our voices in praise, draw closer to God, and prepare our hearts to receive His word. Music helps to convey the truths of Scripture, stir our emotions, and foster a spirit of gratitude and devotion. The following songs have been thoughtfully chosen to guide our hearts and minds toward the presence of God and form our hymnal that will be used in collective worship.

SONG LIST

- I'm Trading My Sorrows
- My Lighthouse
- Shine Jesus Shine
- The Spirit Lives
- Gather, Gather
- Bless the Lord (10,000 Reasons)
- Here I am to Worship
- Waymaker
- We are Royals
- Cornerstone (My Hope is Built)
- How Great is Our God
- In Christ Alone
- Michelle Williams - Say Yes ft. Beyoncé, Kelly Rowland
- You Say - Lauren Daigle
- Goodbye Yesterday



PROVISION

RHYTHM OF PRAYER & LITURGY

At Mount St Joseph, the rhythm of prayer is a vital part of school life, guiding our community through a rich and meaningful spiritual journey. This rhythm follows the liturgical calendar of the Catholic Church, marking key seasons and celebrations such as Advent, Lent, and Easter. It includes a diverse range of worship forms, from traditional prayers and liturgies to modern expressions of faith that engage students in creative and reflective ways. Whether through whole-school Masses, class-based worship, or moments of quiet reflection, prayer at Mount St Joseph supports the spiritual development of each student and reflects our commitment to living out Gospel values in daily life.

Daily	Collective worship in PDT Prayer space in the Chapel Prayers shared on social media
Weekly	House assembly Year Group Assembly Staff briefing Friday reflection PDT Chapel Worship
Termly Sacramental	Voluntary Mass Year Group Mass



PROVISION

DAILY PROVISION

PDT COLLECTIVE WORSHIP

Each morning our school day begins with a time of collective worship, these are provided to PDT teachers each week based on themes from the liturgical calendar following the weekly Gospel reading. Each week's worship contains a number of different styles of worship including; silence, music, responsive prayers, traditional prayers and symbolic actions All worship at MSJ follows a four part structure of; gather, listen, respond and go forth. This structure mimics the structure of the Mass and allows students to more fully participate in the collective worship.

PRAYER SPACE IN THE CHAPEL

The chapel is available each day for students wishing to spend any time in prayer or reflection during break and dinner times. Throughout the year different creative prayer stations will be set up, with the help of the GIFT team, that allow students to actively worship and follow themes through the liturgical year.

PRAYERS ON SOCIAL MEDIA

To ensure that we involve our wider community in the collective worship that we participate in, all of our daily worship is publicly shared both on the school website and also on X.





PROVISION

WEEKLY PROVISION

HOUSE ASSEMBLY

House Assemblies bring together students and staff from across year groups within their house family. They are a time to celebrate achievements, reflect on shared values, and strengthen the bonds that make MSJ a true community. Rooted in the Catholic tradition of unity and service, these assemblies encourage students to live out their faith through teamwork, kindness, and compassion. As learners, we celebrate growth; as believers, we recognise God's presence in one another; and as friends, we build a supportive, caring community.

YEAR GROUP ASSEMBLY

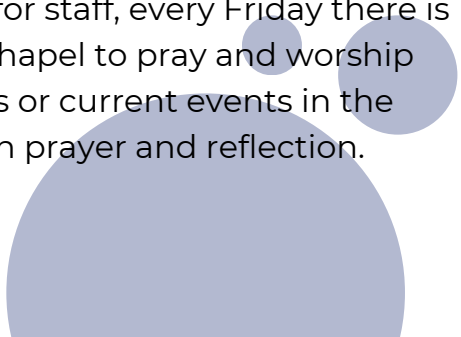
Year group assemblies are mainly used to share important updates and notices about our school community, but alongside this one they are also an opportunity to celebrate successes of our community and pray together. Each PDT group has an opportunity to plan and deliver their own assembly which reflects on our Gospel values, these assemblies provide an opportunity for student planned and led worship for their peers.

STAFF BRIEFING

Each week as staff we begin our briefing in prayer, these prayers are led by staff from all departments across the school who are given the freedom to lead a time of worship following the weekly Gospel reading and themes provided by the diocese. It's an opportunity for staff to pause, invite God into their work, and remember the mission of Catholic education — to teach with love and lead with faith.

FRIDAY REFLECTION

Just as each week begins with a time of reflection for staff, every Friday there is an opportunity for staff to gather together in the Chapel to pray and worship together. These reflection look at the daily readings or current events in the school and world and provide a close to the week in prayer and reflection.



PROVISION

WEEKLY PROVISION

PDT CHAPEL WORSHIP

Every PDT group throughout the year has an opportunity to spend their morning PDT lesson in the chapel for an extended collective worship. PDT (Personal Development Time) Chapel Worship gives small groups the opportunity to gather in a sacred space for prayer and reflection. It allows students to deepen their relationship with God and one another in a quiet, personal way. Guided by Scripture, prayer, and discussion, this worship helps everyone grow as learners who seek understanding, believers who live out their faith, and friends who care for one another as members of God's family.





PROVISION

TERMLY PROVISION

YEAR GROUP MASS

Throughout the year each year group is provided the opportunity to celebrate Mass, the source and summit of the Catholic faith together. Year 7's have the opportunity to celebrate the welcome mass to begin their time at MSJ. Year 8 and 10 celebrate Mass in the lead up to Christmas and Y9 celebrate Mass in the lead up to Easter. Year 11's have the opportunity to celebrate their leaver's Mass, drawing an end to their journey with us in our community of learners, believers and friends.

VOLUNTARY MASS

To provide a more regular opportunity for students and staff wishing to celebrate Mass together as a community, each term an additional Mass is celebrated in the Chapel for any person in the school community wishing to attend.

SACRAMENTAL PROVISION

As a Catholic community we ensure that alongside the celebration of Eucharist we also provide an opportunity for members of our community to receive other Sacraments as part of their Journey at MSJ. During Advent and Lent we offer a service of Reconciliation for any members of our community wishing to attend. Alongside this during Lent, we run Confirmation preparation classes in conjunction with our local parish





WEEKLY PRAYER THEMES

do not be anxious about anything, but in everything by prayer and supplication with thanksgiving let your requests be made known to God. - Philippians 4:6

TERM 1A

Week beginning and theme	Sunday Gospel/ Liturgical Year	Key celebrations	Link to Prayers
31st August CREATION	Luke 14:1. 7-14 <i>'Everyone who exalts himself will be humbled, and he who humbles himself will be exalted.'</i>	5th September - Feast of St Teresa	Creation
7th September COMMUNITY	Luke 14:25-33 <i>'Anyone who does not renounce all that he has cannot be my disciple.'</i>		Community
14th September EDUCATION	John 3:13-17 <i>'The Son of Man must be lifted up.'</i>	14th September - Education Sunday	Education
21st September SERVICE	Luke 16:1-13 <i>'You cannot serve God and money.'</i>		Service
28th September GRATITUDE	Luke 16:19-31 <i>'You received good things, and Lazarus bad things; now he is comforted here, and you are in anguish.'</i>	Black History month	Gratitude
5th October TRUST	Luke 17:5-10 <i>'If you had faith.'</i>	4th and 5th October World day of Migrants and refugees	Trust
12th October THANKSGIVING	Luke 17:11-19 <i>'No one was found to return and give praise to God except this foreigner.'</i>	12th October - Feast of St Carlo Acutis Prisons week	
19th October MISSION	Luke 18:1-8 <i>'God will give justice to his elect, who cry to him.'</i>	19th October - World Mission Y7 Welcome Mass	



WEEKLY PRAYER THEMES

do not be anxious about anything, but in everything by prayer and supplication with thanksgiving let your requests

TERM 1B

be made known to God. - Philippians 4:6

Week beginning and theme	Sunday Gospel/ Liturgical Year	Key celebrations	Link to Prayers
2nd November REJOICE	Matthew 5:1-12a <i>'Rejoice and be glad, for your reward is great in heaven.'</i>	1st November - All Saints	
9th November REMEMBRANCE	John 2:13-22 <i>'He was speaking about the temple of his body.'</i>	10th November - Caritas Appeal Remembrance Day Inter faith week	
16th November ENDURANCE	Luke 21:5-19 <i>'By your endurance you will gain your lives.'</i>	Anti Bullying Week	
23rd November YOUTH	Luke 23:35-43 <i>'Lord, remember me when you come into your kingdom.'</i>	23rd November Our Lord Jesus Christ, King of the Universe	
30th November HOPE	Matthew 24:37-44 <i>'Stay awake so that you may be ready.'</i>	1st Week of Advent 6th November - close of the Jubilee	
7th December PEACE	Matthew 3:1-12 <i>'Repent, for the kingdom of heaven is at hand.'</i>	2nd Week of Advent 8th December - The Immaculate Conception	
14th December JOY	Matthew 11:2-11 <i>'Are you the one who is to come, or shall we look for another?'</i>	3rd Week of Advent 18th December - International Migrants' Day	



WEEKLY PRAYER THEMES

*do not be anxious about anything, but in everything by prayer and supplication with thanksgiving let your requests
be made known to God. - Philippians 4:6*

TERM 2A

Week beginning and theme	Sunday Gospel/ Liturgical Year	Key celebrations	Link to Prayers
4th January LIGHT	John 1:1-18 <i>‘The Word became flesh and dwelt among us.’</i>	6th January - Ephinyay	
11th January BEGINNINGS	Matthew 3:13-17 <i>‘When Jesus was baptised he saw the Spirit of God coming to rest on him.’</i>	11th January - Baptism of the Lord	
18th January UNITY	John 1:29-34 <i>‘Behold, the Lamb of God, who takes away the sin of the world!’</i>	18th January - Peace Sunday	
25th January LISTEN	Matthew 4:12-23 <i>‘Jesus went to Capernaum so that what was spoken by the prophet Isaiah might be fulfilled.’</i>	25th January Caritas Sunday 27th Holocaust Memorial Day	
1st February JUSTICE	Matthew 5:1-12 <i>‘Blessed are the poor in spirit.’</i>	1st February - Racial Justice day	
8th February INFLUENCE	Matthew 5:13-16 <i>‘You are the light of the world.’</i>	11th World Day for the Sick	



WEEKLY PRAYER THEMES

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be made known to God. - Philippians 4:6*

TERM 2B

Week beginning and theme	Sunday Gospel/ Liturgical Year	Key celebrations	Link to Prayers
22nd February LENT	Matthew 4:1-11 <i>'Jesus fasts for forty days and is tempted'.</i>	1st Week of Lent 27th Women's world day of prayer	
1st March CHANGE	Matthew 17:1-9 <i>'His face shone like the sun.'</i>	2nd Week of Lent	
8th March LIFE	John 4:5-42 <i>'A spring of water welling up to eternal life.'</i>	8th March - International Women's Day	
15th March HEALING	John 9:1-41 <i>'He went and washed and received his sight.'</i>	19th March - St Joseph's Day	
22nd March FAITH	John 11:1-45 <i>'I am the resurrection and the life.'</i>	25th March - The Annunciation of the Lord	
29th March HOLY WEEK	Procession: Matthew 21:1-11 <i>'Blessed is he who comes in the name of the Lord!'</i> Mass: Matthew 26:14 – 27:66 <i>The Passion of our Lord Jesus Christ.</i>	Holy Week	



WEEKLY PRAYER THEMES

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be made known to God. - Philippians 4:6*

TERM 3A

Week beginning and theme	Sunday Gospel/ Liturgical Year	Key celebrations	Link to Prayers
19th April ACCOMPANIMENT	Luke 24:13-35 <i>'He was known to them in the breaking of the bread.'</i>	23rd April St George's Day	
26th April VOCATION	John 10:1-10 <i>'I am the door of the sheep.'</i>	1st May - St Joseph the Worker May - Mary's month	
3rd May TRUTH	John 14:1-12 <i>'I am the way, and the truth, and the life.'</i>	Deaf Awareness Week	
10th May WITNESS	John 14:15-21 <i>'I will ask the Father, and he will give you another Helper.'</i>	14th May - Ascension of the Lord	
17th May COMMUNICATION	John 17:1-11 <i>'Father, glorify your Son.'</i>	20th May - World Bee Day	



WEEKLY PRAYER THEMES

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TERM 3B

Week beginning and theme	Sunday Gospel/ Liturgical Year	Key celebrations	Link to Prayers
31st May TRINITY	John 3:16-18 <i>'God sent his Son in order that the world might be saved through him.'</i>	31st May - Trinity Sunday	
7th June COMMUNION	John 6:51-58 <i>'My flesh is true food, and my blood is true drink.'</i>	7th June - Corpus Christi 12th June - Sacred Heart of Jesus	
14th June COMPASSION	Matthew 9:36 – 10:8 <i>'Jesus called to him his twelve disciples and sent them out.'</i>	Refugee Week 20th June - Refugee Day	
21st June COURAGE	Matthew 10:26-33 <i>'Do not fear those who kill the body.'</i>	21st June - Day for Life	
28th June LEADERSHIP	Matthew 16:13-19 <i>'You are Peter, and I will give you the keys of the kingdom of heaven.'</i>	28th June SS Peter and Paul	
5th July REST	Matthew 11:25-30 <i>'I am gentle and lowly in heart.'</i>	Plastic Free July	
12th July GROWTH	Matthew 13:1-23 <i>'A sower went out to sow.'</i>		
19th July CELEBRATION	Matthew 13:24-43 <i>'Let both grow together until the harvest.'</i>		

SEASONAL PROVISION

ATMOSPHERE & SEASONALITY

Seasonality is something that connects us all on a very human level. When considering our approach to planning and celebrating prayer and liturgy we need to think first of when in the life of the community it's taking place. Just as the changing seasons outside help us get a feel for the time of year, so we must give special consideration to making the different seasons in the Church feel different too - *Planning and Celebrating Prayer & Liturgy*

Church Seasons in
the school year

Ordinary Time	1 st September	29 th October
Advent	30 th October	24 th December
Christmas Time	25 th December	11 th January
Ordinary Time	12 th January	17 th February
Lent	18 th February	1 st April
Triduum	2 nd April	4 th April
Easter Time	5 th April	24 th May
Ordinary Time	25 th May	31 st August



ADVENT / CHRISTMASTIDE

Advent is a season of preparation and anticipation for the celebration of Jesus' birth. We aim to create a peaceful and reflective atmosphere throughout the school to encourage students to enter into the spirit of waiting and hope.

Classroom and School Environment

- Advent wreaths in hall spaces, with weekly candle lighting.
- Purple and pink liturgical colours used in displays and fabrics.
- Nativity scenes placed in dining hall
- Advent/Christmas displays with scripture, prayers, student artwork, and key themes (Hope, Peace, Joy, Love) in the Chapel.

Prayer and Liturgy

- Morning prayers themed around Advent (Hope, Peace, Joy, Love).
- Staff briefings/opening prayers focused around the advent wreath
- Reconciliation offered to community
- Christmas mass
- BOSCEP Carol service

Overall Tone

Atmosphere

- Emphasis on waiting in hope (Advent), not rushing to Christmas.
- Joyful but prayerful tone – balance between festive cheer and spiritual reflection.
- Highlight themes of service, giving, and community.

Ethos

- Catholic Social Teaching link: care for the poor and vulnerable during the season.
- Encourage stillness and reflection amid busy school life.
- Promote inclusivity and awareness of students of other faiths/backgrounds.

Events

- **Advent charity drives .**
- **Christmas jumper day with proceeds to charity.**
- **Choir and music groups leading carols.**
- **Staff/student prayer groups in chapel**
- **Reconciliation and Mass**

Resources

- **Purple cloths**
- **Advent wreath**
- **Nativity scene**
- **Prayer stations on weekly themes**



Ordinary Time is the longest liturgical season, offering us a time for growth and deepening our faith. We celebrate the ongoing presence of Christ in our lives and strive to live out the Gospel message in our daily actions.

Classroom and School Environment

- Green as the liturgical colour in displays, prayer tables, and chapel cloths.
- Scripture verses on growth, discipleship, and mission (e.g., parables, Sermon on the Mount).
- Student work and RE projects linked to living out faith in daily life.
- Prayer stations including saints' feast days and Catholic Social Teaching themes in the chapel.
-

Prayer and Liturgy

- Daily Prayer rooted in Gospel readings of the day, with focus on discipleship and growth in faith.
- Student-written intentions to reflect the ordinariness of daily life with God.
- Marking key feast days and solemnities within Ordinary Time (e.g., Corpus Christi, Sacred Heart, Saints Peter & Paul).
- House assemblies and PDT chapel worship on rotation, with messages themed on Ordinary Time.
- Prayer services themed around creation, stewardship, or vocation.

Overall Tone

- Emphasis on steady growth and living discipleship — faith in the everyday, not just during major feasts.
- A spirit of “ordinary holiness” — finding God in work, study, friendship, and service.
- Reflective, consistent rhythm to the school’s spiritual life.
- Encourage inclusivity, showing how “ordinary time” relates to all students’ journeys.

Events

- **Staff/student prayer groups in chapel**
- **Welcome Mass**
- **Leaver’s Mass**
- **St Joseph’s day**
- **Corpus Christi**
- **St Peter and Paul’s**
- **Assumption of Mary**
- **All Saints Day**

Resources

- **Green cloths**
- **Prayer stations on weekly themes**
- **Growth imagery in PDT rooms**



Lent is a season of reflection, repentance, and renewal. We journey with Jesus towards the cross, reflecting on our own need for forgiveness and striving to deepen our relationship with God.
Classroom and School Environment

Classroom and School Environment

- Purple cloths for classrooms and chapel.
- Scripture quotes about repentance and renewal.
- Stations of the Cross in hall and chapel
- Lenten promise board for staff/students to write commitments
- Reflection space in chapel

Prayer and Liturgy

- Scripture-based prayers themed on repentance, forgiveness, and conversion.
- Reflections on the three pillars of Lent (prayer, fasting, almsgiving).
- Student-led intercessions focusing on justice and peace.
- Ash Wednesday liturgy and distribution of ashes.
- Penitential services with opportunities for the Sacrament of Reconciliation.
- **Holy Week liturgies**

Overall Tone

- A reflective and penitential mood, encouraging simplicity and humility.
- School life “slows down” in tone – stillness and quiet reflection encouraged.
- Visual and auditory reminders of Lent (e.g., no flowers, quieter music).
- Strong focus on Catholic Social Teaching: solidarity with the poor and marginalised.
- Encourage community-building through shared prayer and charity.

Events

- **Staff/student prayer groups in chapel**
- **Ash Wednesday**
- **Service of reconciliation**
- **Lent/Easter Mass**
- **Stations of the Cross**
- **Fundraising campaigns**
- **Eco-action linked to fasting from waste and over-consumption.**

Resources

- **Purple cloths**
- **“Walk with Me” booklets for daily reflection.**
- **Digital reflections or podcasts for staff and students.**
- **Music resources for penitential services and Taizé prayer.**
- **Stations of the cross**

Eastertide is a season of great joy and celebration, marking the resurrection of Christ. We celebrate the new life that Jesus offers us and rejoice in the hope of eternal life.

Classroom and School Environment

- White and gold cloths on prayer tables and in chapel.
- Easter imagery: lilies, butterflies
- Displays focusing on resurrection appearances in the Gospels.
- Prayer stations exploring resurrection Gospel stories (Emmaus, Doubting Thomas, Mary Magdalene).
- Sacred spaces displaying symbols of new life

Prayer and Liturgy

- Daily prayers themed on resurrection joy and hope.
- Alleluia responses
- Reflections on discipleship and hope
- May devotions to Mary (rosary club).
- Ascension liturgy reflecting on discipleship and mission.

Overall Tone

- Joyful, uplifting, and celebratory atmosphere.
- Music and assemblies highlight resurrection hope.
- Emphasis on thanksgiving and recognising God's new life in ordinary things.
- Focus on new beginnings, growth and hope

Events

- **Ascension liturgies**
- **Rosary prayers in chapel**
- **Resurrection art competition**
- **Community work inspired by resurrection hope**
- **Pentecost Assemblies**

Resources

- **White/gold cloths**
- **Rosary beads**
- **Mark 10 Mission Rosary videos**
- **Resurrection imagery**

WORSHIP EVALUATION SHEET

Date:
Theme:
Location:
Led by:
Evaluated by:

PERSONAL IMPACT
What did people say?



- ENGAGEMENT +
LEADERSHIP

- ENGAGEMENT +
LEADERSHIP

- ENGAGEMENT +
LEADERSHIP

- ENGAGEMENT +
LEADERSHIP





INCLUSIVE PRACTICE

The Prayer and Liturgy Directory for Catholic Schools (2023) emphasises that prayer and worship are at the heart of Catholic education. It also stresses the need for these practices to be inclusive, accessible, and invitational, ensuring that all students and staff – Catholic and non-Catholic – can participate meaningfully.

ROOTED IN CATHOLIC IDENTITY, OPEN TO ALL

All prayer and worship is authentically Catholic in content (Scripture, liturgy, sacraments, traditions). At the same time, it is invitational rather than imposed – pupils of other faiths or no faith are welcomed to take part respectfully, without pressure to profess belief. Practices are explained clearly so all understand the meaning, not just “what to do.”

ACCESIBLE LANGUAGE AND SYMBOLISM

Use of clear, simple, and age-appropriate language in prayers, so students from different backgrounds can understand. Symbols (candles, water, light, music, silence) are chosen with care – universal in appeal while retaining Catholic depth. Scripture passages are introduced with context to help all students connect.

VARIED FORMS OF PRAYER

MSJ encourages a range of prayer experiences so every student can encounter God in different ways. This variety ensures inclusivity – different personalities and faith backgrounds can engage meaningfully:

- Formal liturgical prayer (Mass, Liturgy of the Word, Stations of the Cross).
- Traditional Catholic prayer (Our Father, Hail Mary, Rosary, Examen).
- Creative and student-led prayer (drama, art, poetry, silence, spontaneous prayer).
- Contemplative prayer (stillness, meditation, Lectio Divina).

STUDENT LEADERSHIP AND PARTICIPATION

Pupils are encouraged to plan, lead, and participate in acts of worship. Leadership roles (readers, musicians, drama, prayer writing) allow students of different abilities and backgrounds to contribute. Student involvement fosters ownership and ensures prayer is not just “done to them” but “done with them.”





OTHER FAITHS

AUTHENTIC CATHOLIC WORSHIP

All prayer and liturgy is rooted in Catholic faith: Scripture, sacraments, Church teaching, liturgical year. Non-Catholic pupils are not asked to compromise their own beliefs but are invited to share in the spiritual life of the school through respectful participation. When referencing other religious festivals (e.g., Ramadan, Diwali), these are acknowledged respectfully in assemblies while keeping Christ at the centre of worship.

INVITATIONAL, NOT IMPOSED

Participation is always by invitation, never coercion. Pupils may join in Catholic prayers and gestures if they wish, but if not, they can participate by adopting a posture of reverence and reflection. Language used in worship avoids assuming all pupils are Catholic, instead inviting everyone into a shared moment of prayer, reflection, or silence.

SHARED VALUES AND CATHOLIC SOCIAL TEACHING

Many values in Catholic Social Teaching (human dignity, solidarity, care for creation) resonate across faith traditions. School prayer and worship can highlight these values, providing a meeting point for pupils of different beliefs.

OPPORTUNITIES TO LIVE OUT THEIR FAITH

Students of other faiths are encouraged and supported in living out their own beliefs with dignity and respect. Opportunities may include space and time for personal prayer, recognition of significant religious festivals, and encouragement to share their traditions in appropriate ways within the life of the school. This not only honours their faith identity but also deepens the whole community's understanding of religious diversity, while remaining rooted in the Catholic mission of respect, dialogue, and the search for truth.



SKILL STRATEGY

A document such as this, which makes clear how young people grow and progress in prayer and liturgy, can help clarify the journey young people and staff will make as part of the community. Regularly reviewing the progression map can then help ensure that a spirit of growth and formation is continually fostered to ensure that prayer and liturgy remain engaging and accessible to all.

Foundation Year 7 Experiencing and Participating	Participation - Join in with responses, actions, and singing. - Begin to engage with simple reflective activities (writing/drawing prayers, lighting candles, silent reflection). Leading - Read set prayers or scripture passages aloud. - Take part in small roles (bringing up offertory gifts, leading a response). Focus: Understanding prayer as conversation with God and community participation.
Developing Year 8 Contributing and Exploring	Participation - Contribute personal prayer intentions in group/class prayer. - Show growing respect and engagement in moments of silence/meditation. Leading - Lead short prayers of intercession prepared with support. - Help prepare a simple prayer focus (symbols, images, music). Focus: Exploring different forms of prayer (thanksgiving, intercession, meditation).
Growing Year 9 Leading with Support	Participation - Reflect on how prayer relates to real-life situations (justice, relationships, community). - Engage critically with scripture in prayer. Leading - Plan and lead a short class prayer time with guidance. - Write personal or spontaneous prayers to use in liturgy. Focus: Connecting faith to life; moving from repetition to personal contribution.
Maturing Year 10 Independent Leadership	Participation - Participate thoughtfully in more contemplative prayer (lectio divina, examen, silence). - Recognise prayer as both personal and communal responsibility. Leading - Plan and lead class or tutor group prayer with less scaffolding. - Use scripture creatively in prayer and liturgy (select readings, write reflections). Focus: Understanding liturgy structure and purpose; practising leadership skills in small groups.
Consolidation Year 11 Forming Others and Deepening Understanding	Participation - Model mature engagement for younger years. - Take responsibility for setting an example in worship. Leading - Independently plan, prepare, and lead prayer/liturgy for peers or younger groups. - Incorporate themes of justice, service, and personal faith into liturgy. - Mentor/guide younger students in leading prayer. Focus: Witness through leadership; linking prayer and action; preparing for life beyond school.

SKILL STRATEGY

FOR STUDENTS FULLY INVOLVED IN CATHOLIC LIFE

Foundation Year 7 Experiencing and Participating	• Serve regularly at school or parish liturgies as an altar server, reader, or choir member. • Show enthusiasm and reverence in all worship and prayer activities. • Begin to understand the meaning and symbolism behind your ministry roles. • Encourage classmates to participate respectfully in Mass and prayer. • Reflect on how service in the Church helps you feel part of a faith community. • Focus: Growing awareness that serving in liturgy is both an honour and a form of prayer.
Developing Year 8 Contributing and Exploring	• Continue serving regularly at school or parish Masses, showing growing independence. • Help younger or new altar servers learn the routines and reverent behaviour expected. • Support planning of simple prayer times or liturgies by suggesting readings, hymns, or themes. • Begin connecting your acts of service (altar serving, reading, music) with living faith beyond worship. • Reflect on how participation deepens your relationship with God and others. Focus: Seeing ministry as a way to serve both God and community; recognising your role in shared worship.
Growing Year 9 Leading with Support	• Take initiative in organising and coordinating altar servers or other ministries during school liturgies. • Support staff or chaplains in preparing Mass or prayer spaces. • Model calm, prayerful leadership for younger students during worship. • Begin to speak confidently about what faith means to you and why you serve. • Engage in acts of service or charity linked to the themes of prayer and justice. Focus: Moving from participation to leadership; understanding that faith is shown through service and example.
Maturing Year 10 Independant Leadership	• Take a lead role in school liturgical life (e.g. master of ceremonies, music ministry lead, or student chaplaincy team member). • Mentor and train younger altar servers or readers in technique and reverence. • Assist in the planning and running of key liturgical seasons (Advent, Lent, Holy Week). • Link your ministry with personal reflection and faith development — recognising how prayer shapes daily choices. • Contribute to outreach or social justice projects inspired by Catholic Social Teaching. Focus: Faith expressed through servant leadership — guiding others in prayer, reflection, and service.
Consolidation Year 11 Forming Others and Deepening Understanding	• Take full responsibility for organising altar servers and coordinating student ministries at whole-school liturgies. • Mentor younger students to understand why we pray and serve, not just how. • Support chaplaincy or RE staff in preparing and delivering prayer, retreat, or reflection activities. • Integrate themes of justice, compassion, and personal vocation into acts of service. • Reflect deeply on how to carry faith into life beyond school through ongoing parish involvement or youth leadership. Focus: Witness through leadership — uniting prayer, service, and justice as a mature expression of Catholic faith.